## Statement of Intent - Learnings and Development

### Developmental domain objectives

### For the child to:  
- Develop habits and routines that encourage him/her to become a member of a cooperative learning community.

### Emotional
- Name how they are feeling and identify a positive response.  
  - *I am feeling..., so I can....*

### Social
- Greet others by name and use eye contact.
  - *Hello my name is .... What is your name?*

### Language
- Follow simple instructions from the teacher.
  - *What can I do to help me follow simple instructions?*

### Cognitive
- Become aware of the daily routine.
  - *I can follow the daily timetable.*

### Physical
- Share space safely with consideration for others.
  - *I can move safely*

## Learning Objectives  
**‘See Change’**

### For the child to:  
**Numeracy**
- Explore maths vocabulary such as order, smallest and largest.
- Compare and order the duration of events using the everyday language of time.
- Connect days of the week to familiar events and actions.
- Use numbers 1 – 10 and beyond.
- Explore two number bonds (1 – 5). (Concrete/Picture/Abstract).
- Recognise and continue patterns.
- Subitise (the automatic recall of a collection) numbers to six and building to ten.

### Literacy
**Speaking & Listening**
- Use appropriate volume and tone in the classroom.
- Hear and produce sound and name of letters m, s, g, t.
- Participate in picture chats (What do you see? Who do you see? Where are they? Have you ever seen this before?).

### Reading
- Recognise own name.
- Identify front of book.
- Understand that print contains a message.
- Recognise the letters m, s, g, t. (cued articulation). Information and link of *Ants in the apple* on the blog.
- Use focus words such as *today, tomorrow and yesterday.*

### Writing
- Correctly form the letters m, s, g, t.
- Be aware that speech can be written.
- *Explore ‘Lilli’s Letters’* on the ipad.
- Write a sentence each day focusing on vocabulary such as today, tomorrow and yesterday.

### Religion Unit: Praying to Jesus the Good Shepherd
- Make the sign of the cross.
- Pray the school prayer.
- Create the level prayer cloth.
- Learn the song ‘God’s love is...’ John Burland

### Physical Education
- Prepare for athletics and beach cross country.
- Develop fine motor skills

### SOSE
- Use their senses to explore the world around them: living and non-living things

## Staff / School Community interests/ foci

### Children’s current interests
- School
- Friends
- Family
- Pets
- Sea, surf, sea creatures
- Buddies

### School Interests
- Year 6 buddies
- Assessments.
- Prep family mass on Sunday 15th February.
- Shrove Tuesday on 17th February.

### Reporter/photographer
Looking for children who are writing/using names.

### Focus Children
Observation of interactions with peers and teachers.

## Related learning experiences

### Maths centre: (Blue)
- Number bonds, counter and whiteboards, jigsaw puzzles, Playdough numbers, Numbers 1 – 10 cards, Subitising plates 1-10 pegs, Days of the week, Create own timetable, Clip board/pencil

### Literacy: (Green)
- Big books, felt board narratives, Ants in the Apple, listening post, felt boards, magnetic letters, BINGO games, clip board/pencil, alphabet trains

### Dramatic Play: (Green/Red)
- Beach umbrella, deck chairs, sea animals, beach towels, buckets/spade, shells, clip board/pencil, various costumes

### Fine Motor: (All)
- Clip board/pencil, self portrait

### Science Centre: (Red)
- Plasticine, floating and sinking, water, clip board/pencil, paper, Textas

### Construction: (Yellow)
- Lego small and large, large wooden building blocks, plastic building blocks, stickle brick, straws, cars, plastic meccano, connex.

### Outside Play:
- Fairy garden, cubby house, sandpit, beach scene, water play/ garden, chalk, water painting, sports equipment for recess.